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| **Week Ending:**  | **DAY:**  | **Subject:** Ghanaian Language |
| **Duration:** 60mins per lesson | **Strand:** Oral Reading  |
| **Class:** B4 | **Class Size:**  | **Sub Strand:** Songs |
| **Content Standard:** B4.1.1.1: Exhibit knowledge of traditional and occupational songs by recognizing their types and their related songs. | **Indicator:** B4.1.1.1.1. Sing and discuss songs connected to traditional occupations and their importance. | **Lesson:**1 OF 1 |
| **Performance Indicator:** Learners can sing and discuss songs connected to traditional occupations and their importance. | **Core Competencies:**Creativity and innovation, Communication and collaboration |
| **Teaching/ Learning Resources** | Word cards, sentence cards, letter cards, handwriting on a manila card |
| **References:** Ghanaian LanguageCurriculum Pg. 5 |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Write down a couple of words on cards. Make sure learners are familiar with the words.Divide the class in to groups. One person from each group comes up in front to pick and act the word.The group to get the highest score wins! | Let learners sing a familiar traditional song. Show learners a video of a traditional song being performed. Discuss the lyrics of the song with learners. Let learners sing songs connected to the traditional occupation in their locality (Pick one occupation at a time). After watching a video on a performed traditional occupation, allow the learners to discuss some importance of traditional occupation songs. | Use questions to review their understanding of the lessonAsk learners to summarize what they have learnt |
|  | Engage learners to play the “What letter am I writing” game**.**Put learners into groups of two. The teacher writes a letter in the air. Learners makes the letter sound and tell the teacher the sound that has been written | Let learners sing a familiar traditional song. Discuss the lyrics of the song with learners. Let learners sing songs connected to the traditional occupation in their locality (Pick one occupation at a time). Show learners a video of a traditional song being performed.  | Use questions to review their understanding of the lessonAsk learners to summarize what they have learnt |
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